



Learning Disabilities in India: Willing the Mind to Learn

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It is only recently that awareness has developed about the widespread prevalence of learning disabilities (LD) in India, both in urban and rural settings. As a consequence of this late realisation, there is a gross inadequacy of both rehabilitation services and special education programmes. What is more, assessment techniques and remedial measures are often influenced by largely inappropriate western methods and materials due to the paucity of Indian studies.

This important volume, perhaps the first of its kind in India, brings together professionals from diverse fields who share their experiences of tackling the problems of LD in India. Highlighting the nuances and specificities of learning disabilities and disorders in the Indian context, the contributors cover a wide range of important issues, including:

- the neurological, psychiatric and neuropsychological aspects LD
- problems of language and reading acquisition in the bilingual and multilingual situation prevailing in India
- issues of identification and assessment
- speech and hearing issues, especially central auditory processing disorders and language deficits.

This timely, much needed and comprehensive exploration of learning disabilities in the Indian context will be widely welcomed by educators, clinical and educational psychologists, child psychiatrists and developmental neurologists as also all those involved with special education.



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