



Leading for Inclusion: How Schools Can Build on the Strengths of All Learners

Phyllis Jones, Janice R. Fauske, Judy F. Carr

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This important book expands the notion of inclusion well beyond special education to include students who are English language learners, students with refugee status, children who are LGBTQ, children who live in poverty, and other underrepresented populations. Employing real-world vignettes and up-to-date research findings, this hands-on resource provides strategies that school leaders can employ to improve teaching and learning in their school or classroom for *all students*. Contributors offer a wide variety of perspectives from the fields of early education, elementary education, special education, educational leadership, testing and assessment, social and psychological foundations, and reading.



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